

# INDIAN CENTRE FOR DEVELOPMENT & RIGHTS



## ANNUAL REPORT

2018-19



# 2019

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## SNAPSHOTS:



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Prerna Dixit



Ekta Raje Bundela



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# VISION AND MISSION

We at iCFDR are striving to achieve a happy and healthy world, where people live in harmony with each other and in a sustainable environment for generations to come. We believe it is possible to make a world which knows no suffering and knowledge permeates through all levels. We draw our inspiration and spirit from an ancient Indian chant:



## iCFDR: Core Values

Trust

Transparency

Volunteerism

Grassroots Effort

Universal Oneness

# WORDS FROM THE FOUNDER

It has been a long journey, over the time there have been some significant changes happening inside and outside the organization. We have become leaner and also gradually reduced the number of operational cities; however, the streamlining of our operations especially Easy Classes program in urban slums has stabilized and was well received by our associates.

At this phase, it is important to consolidate our learning and work on a transformation plan to develop clarity and focus to make informed decisions that accelerate our social struggle. We have been tracking our programs and building on success to ensure volunteer movement grows effortlessly inculcating values in associates to consciously make efforts for a better society. Over the years we have adopted modern and traditional interventions to transform lives of people around us.

Thanks to our supporters and associates our efforts have been well recognised over the period of time, with various other organisations and media. It gives us a chance to reach out to more well meaning people to join us in the effort to make better society. However, even with the progress resulting from these efforts, we constantly need support to exponentially expand our work and justify our goals. We express gratitude to all our well-wishers internal as well as external patrons.



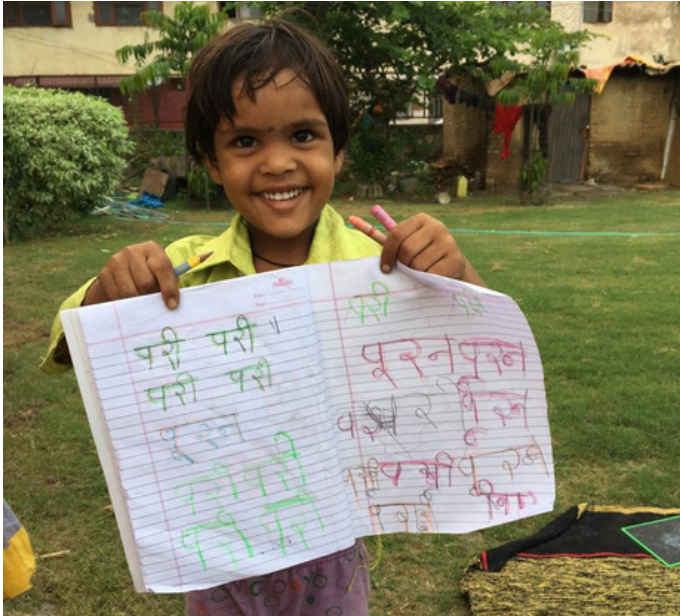
In past few years, I was caught in rural India, however being back in Delhi for a year now; it gives me a chance to reconnect with all of you. Please feel free to give me a call, and we will explore how we can work together to help accelerate iCFDR journey.

**RAVINDRA VIKRAM**  
Founder



# EDUCATION

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*"Irrespective of race, creed, and gender, education makes it possible for people to stand out as equal with all the other persons from different walks of life."*

Many children are missing out on life-changing opportunities. We the iCFDR are working on one of the most underprivileged urban poverty areas in five states of India to ensure children have the chance to fulfill their potentials in their lives.

We are providing free education amongst the underprivileged as they are the most at risk of dropping out and many are robbed of the chances to learn because they are girls or come from very poor families or from the areas where the world has been turned upside down by environmental disasters or due to ravages of conflict.

To promote Education iCFDR started an own project "Easy Classes".

Education is the forerunner of the economic development, sustainability and is palpable for developing all the echelons of the society, thus elucidating all the impediments of the society, such as social inequality and poverty. Through the 'Easy Classes' which is a long term project undertaken by iCFDR the main objective stands reflected in bringing the best out of these children and making them aware of the surrounding to build confidence in them to achieve their own endeavors, and not get startled in the society as a whole.

To arouse a sense of belonging and promoting peace and tolerance for each others' culture and economic society, iCFDR encompasses each variant to promote a healthy living environment bereft of violence of any sort.

The initiative is to help these children gain basic knowledge and to learn a basic skill which can elevate them psychologically, mentally, physically and emotionally to help them fit into today's modern world so that they can make a place among millions in the world. iCFDR promotes quality education to the underprivileged sections in developing them as an individual to be able to adjust and sustain in today's global arena.

# EASY CLASSES

An Attempt to Unlock the Potential



## Easy classes is an activity for young children in need of guidance and counselling, organised by iCFDR

The objectives of these classes include academic development, life coaching, counselling, monitoring and regular engagement. Easy classes are conducted for various reasons, one of them being the poor families don't have enough resources and their priority isn't on guiding the kid through the impressionable age. Sometimes, it is impossible for them to send their children to school. We want them to think and earn big, have well rounded personality, to have passion to break through vicious struggles for their livelihood, when they grow up. With the help of these classes we will try to guide them in their life, and impart not only academic knowledge but also try to solve their problems and increase their strength to work hard. These easy classes will make the kids realize that they have huge potential and are no less from anyone else. The project focuses on educating underprivileged children, which is one part of fulfilling sustainable development goals. These children will face the brunt of negligence in the near future, therefore teaching them the prospects of social inclusion is one of our main objectives to develop them to the fullest socially, mentally and physically. It will foster equality and acceptance amongst all in society.

# Major Learning Segments:



## ACADEMIC EDUCATION

In academic terms, we provide them with an easy way to understand the basics of education to brainstorm their capabilities. We try to understand each student; their strengths as well as weaknesses and work on that. We also counsel them to do good in their future and choose their own career paths. We also engage them in leisure activities like dance and music to bring out their inner artists.

The nature park and zoo become the best place to take these children to brief them about trees and animals which are a source of life and provide us with the sustenance. To spread love amongst one other in a community as a whole, it is important to love animals and birds as well for they are also a component of our ecosystems.

Nature-based learning plays an important part by instilling the sense of responsibility and outlook in youngsters as to how the balance between each component of universe works and how technology if used wisely can achieve every possible thing a person envisages.



## ENVIRONMENTAL & NATURE STUDIES





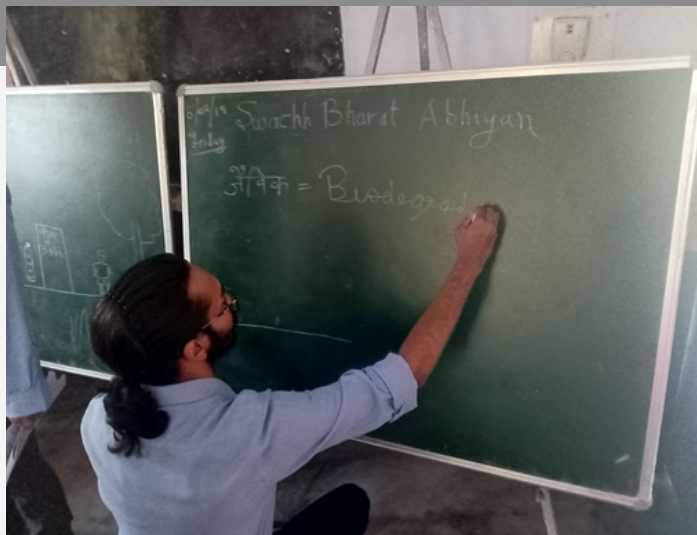


## HISTORY, HERITAGE, ART & CULTURE

As part of the program, children are taken for study tours to the museums to discern about the ancient remnants of our history and the glorious multicultural diversification of India in order to provide them with a basic knowledge on various aspects of art and culture. To create a better understanding of nature, cultural and artistic practices, we conduct workshops of art and crafts from time and time.

## CHARACTER DEVELOPMENT

To inspire these young minds to be courageous, bold and uphold integrity in their decisions and morals; short inspiring stories are often narrated to teach them to build their paths on integrity and compassion.



# MODEL

## How does it work

iCFDR promotes imparting quality education to the underprivileged sections in order to develop them as individuals to be able to adjust and sustain in today's global arena.

Many children are missing out on life-changing opportunities. Our mission is to improve the quality of their lives which in turn helps them to face any kind of financial and emotional crisis they encounter. The project focuses on educating underprivileged children, which is one part of fulfilling sustainable development goals.

These children will face the brunt of negligence in the near future, therefore teaching them the prospects of social inclusion is one of our main objectives to develop them to the fullest socially mentally and physically. It will foster equality and acceptance amongst all in society.

Through the easy classes which is a long term project undertaken by iCFDR, the main objective stands reflected in bringing the best out of these children and making them aware of their surroundings to build confidence in them to achieve their own endeavours, and not get trodden upon in the society as a whole.

The objectives of these classes include academic development, life coaching, counseling, monitoring and regular engagement.



# HEALTH



**HE WHO HAS HEALTH HAS HOPE; AND HE WHO HAS HOPE HAS EVERYTHING.**

Every year iCFDR makes a target to conduct regular health checkups for children which ensures a better life quality among the children. It runs regular health awareness campaigns, camps and programs, which educate the less fortunate people on how to lead a healthy and safe life.



A dental health check-up camp was held in Bareilly on 16th September 2018 which was extremely successful with a high attendance rate.



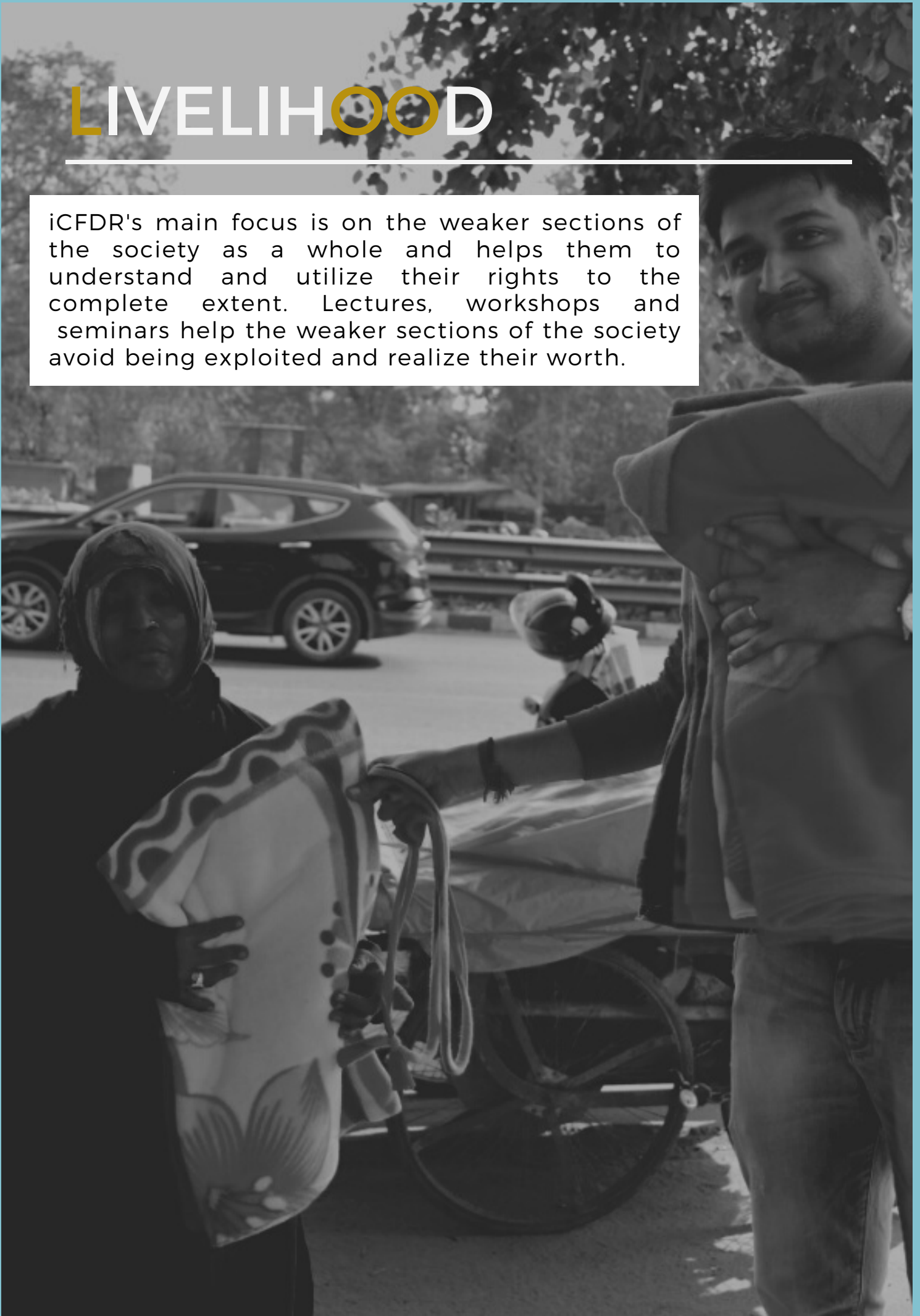
Multiple underprivileged kids got the much-needed dental treatment which also provided them with advice on how to maintain better dental and oral hygiene. Dr. Garima was the lead doctor of this project, with her help and expert guidance multiple kids got a good dental check. Plans to establish health centers and ambulance services for people in need are in the pre-establishment stages and are expected to be launched in a few years.



# LIVELIHOOD

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iCFDR's main focus is on the weaker sections of the society as a whole and helps them to understand and utilize their rights to the complete extent. Lectures, workshops and seminars help the weaker sections of the society avoid being exploited and realize their worth.







Campaigns play a major role in educating the weaker sections of the society, whereas workshops, seminars etc. help in educating the people on upcoming legal issues which helps them stay alert about any new changes with might affect their livelihood.

**"IT IS MORE IMPORTANT TO FIND OUT WHAT YOU ARE GIVING TO SOCIETY THAN TO ASK WHAT IS THE RIGHT MEANS OF LIVELIHOOD"**

iCFDR organizes campaigns for raising legal awareness and helping the weaker sections of the society understand their rights. We plan to organize lectures, seminars and workshops on the upcoming legal issues in order to strengthen cyber laws, intellectual property rights and other important laws.





# OUR REACH



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We are currently based in these five following places: Saket and Okhla in Delhi, Bareilly in Uttar Pradesh, Sonipat in Haryana and Dehradun in Uttarakhand. At iCFDR we aim to reach to the most remote and rural areas of India in hope to bring a metamorphosis in the lives of these marginalised children. Change may be bought by a number of myriad factors, but if you give someone the gift of education, you empower them to transform their lives completely.

The experienced team helps to reach parts of India which are in need of our help and hence bring a change to the society. Plans are being made to expand to more parts of India which will give children the necessary education they need at such a young age thus allowing them to contribute to the society and their families. From providing education to setting up free health check-ups, we are ensuring underprivileged children get a chance to make a positive change to their lives as a whole.

# OUR CHILDREN

Our children hail from the downtrodden part of the society, and that basic start sets up a huge hindrance in their lives for any future endeavours. We have kids whose parents work as iron-smiths, tea shop vendors, daily wage labourers, house help and other odd jobs to ensure meals on the table for the family twice a day.

The major problem that the child faces growing up in such an environment is the lack of imagination and passion. When the basic necessities of life are at stake, childhood dreams and passions are let go. But a child is just a bud, A bud waiting to bloom completely into a majestic flower, just given the right amount of sunlight, water and minerals.

We equip these children with one mineral that will last them life long, i.e. education and hope that we empower them enough that they never let go of their dreams. The struggle is twofold here, firstly we need to teach these kids it is okay to dream and have your own aspirations. Once that is done, then comes the struggle to ensure that each dream lives to its fulfilment.









# MEET THEM

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## NEHAL

A sweet boy of age 9 whose father worked as an ironsmith has dreams that fly like a feather and are not weighed down by the burdens of his life. Nehal is fascinated by trains and wants to become an expert engine driver once he grows up. He has two younger sisters who look up to their dear brother. His dad is unwell and as a result, cannot continue working with this ailment. Nehal lags in studies but wherever he lags, he matches it with his perseverance and thirst to move ahead in life. He wants to grow up and be able to support his father in all ways and give him new ground to stand upon. With a sparkle in his eyes he tells, how he wants to feed his entire family and in that moment as you look at the universe shining in his eyes, you want to do anything you can to make sure this “expert” train driver puts a sumptuous feast on the table for his family.

"Sher" means lion and little Sher has no doubts about what his name stands for. This class third student wants to grow up just like a lion and be full of strength, bravery and courage. His father earns the daily bread from the beautiful concoction of milk, water and some selected leaves to prepare a drink which keeps this entire country running on its wheels ergo a tea shop. He wants to protect his country and the society from the inhuman menaces which prowl amongst us wreaking havoc in our lives. As a result Sher plans on joining the armed forces when he grows up, so as to serve and protect his motherland to the very best he can. Something in the way he says this, tells me his best is all this country will need.



**SHER ALI**



**TABASSUM**

A 14 year old girl with a smile pretty enough to uphold justice to her name, Tabassum had to take a drop from school when her father got diagnosed with Tuberculosis.

Her mother had to join a factory to feed the family and ensure they all had meals twice a day. Tabassum, grew up that day. She is still 14 years old, but way more mature than her years. She takes care of her siblings. An epitome of perseverance. Tabassum has decided to take admission again this year and continue her studies and fulfil all her dreams.





**SUBIYA**

Subiya, is an 11 year old girl currently in class 7th. Her father is a daily wage labourer and is a construction site worker. Her mother works as a domestic help. She wants to help her family and provide for her younger brother and become a role model for that young kid. Subiya is an epitome of goodness and helpfulness. When we asked her what does she want to become when she grows up, she smiles with an air of innocence and replies, "ma'am I want to become a teacher like you, and just the way you shape our lives, I want to shape and nurture the lives of other children by teaching them."

A ten year old girl, who starts her day just like the rest of the citizens of this country: to the smell of 'chai'. However do not let that mislead you, Shoitan probably leads a life not even remotely similar to the above mentioned citizens. Her dad earns the daily bread of the family by working as a tea seller. But her passion for studies is undeterred even in the face of all difficulties. Shoitan is a brilliant student, albeit a bit shy to open up. She does answer though when asked about her dreams; and proudly tells us that she wants to become a teacher one day.



**SHOITAN**



**KAJAL**

Kajal was born in a family, which now consists of eight members. Her father does a job at a private company and is the sole breadwinner for the entire family. Her mother is a housewife and stays at home to take care of the lot of Kajal and her siblings. Kajal knows what must be done, she has it all planned out. Firstly she wants to finish her studies, followed by getting a job and finally helping her parents with her siblings' studies, because she knows education is necessary and non-negotiable





# REINFORCING THE WORLD OF DREAM

**"IMAGINATION IS THE ONLY WEAPON IN THE WAR  
AGAINST REALITY."  
— LEWIS CARROLL**

It is absolutely necessary to raise the aspirations and self-belief of children so that they dream big and aim to achieve those regardless of where they come from. At iCFDR we adopt the dreams of poverty stricken kids and try to fulfill them so they know the euphoria that follows when you see your dream come true. Education empowers each student, whether stuck in poverty or going through troubling times to dream and imagine.





When you live in a world, where the most important question every day is, whether there will be food on the table, dreams and aspirations take a step back. And we are here to change that, to make sure their dreams don't get trampled upon and die out from their eyes. Children at iCFDR are encouraged to talk about their dreams, hopes and aspirations so they know what are they fighting for.



We invigorate our students, so they dream, we support them so they know it is okay to fail, because we will be there with their backs covered. We equip them with confidence, goals and skills, so they go out and achieve every single one of those dreams and live a life they are proud to say they carved out, of all the difficulties life threw at them. Persistence and perseverance each day, every day.



We tell them inspirational stories of heroes who started from scratch and touched pinnacles of success. All you need is one spark, one moment of familiarity, a single moment where they feel they are no less, or inferior to the society they are pitted against. The reinforcement of the world of dream is to ensure that spark ignites and converts into a raging inferno, which burns bright even through the storms of uncertainty and despair.



Every child has a dream they want to accomplish, but it is harder for the less fortunate children as they don't get the necessary support to pursue these dreams. iCFDR ensures that these children work towards achieving their dreams regardless of their background and thus achieve their maximum potential. A good education inspires student in bad situation or poverty to dream bigger and aim to achieve higher goals so that they can get out of their bad situations, and help the society and their families.

Children are encouraged to dream but it is not always easy for kids living in poverty to dream when resources and opportunities are limited. But here we encourage children to talk about their dreams, and inspire them by telling inspirational stories of people who achieved great things in their life despite poverty and numerous hurdles.



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# CHANGE WE SEE FOR FUTURE

With your help, we want to expand the access to education across the country. Each day, iCFDR strives to put action for all the compassion that it feels. iCFDR visualizes a lasting change in some of the India's poorest communities in the coming years to transform more lives. We want to show the children the power of equality, to let them know they are no less, and are entitled to each and every bit of the success they dream about. India is home to over 30% of almost 385 million children living in extreme poverty, the highest in south Asia, according to a new report by World Bank Group and Unicef.

This is a fight to end poverty and for equal opportunities that has to be fought for long and with better resources, plans and facilities moving forward. A fight with sheer indomitable willpower and undeterred perseverance to give each child a chance to live as an equal, earn as an equal, feel like an equal and dream like an equal. iCFDR wants to put wings on the back of any and every child that needs help. To let them they are not alone and they will never walk alone. We fight for a society of hope, where these children are aware of their rights, where poverty has been overcome and they live with dignity, security and equality.

## PATHWAY TO EMPOWERMENT

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As good education is the only pathway to lead a significant life. Our program is designed to empower our children to reach their full potential and beyond. A key requirement for success is confidence and empowerment. To have the belief that you can do it, and anyone who tells you otherwise is mistaken. Most of us have grown up having that belief instilled in us time and again by our parents, teachers and numerous others. Most of our children at iCFDR lack that support system. And we are trying to provide them with one and make them realize they only need themselves, and their indomitable will to succeed.

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# WHAT INSPIRES US

*"The best anti-poverty program  
is a world class education"*

-BARACK OBAMA  
(FORMER PRESIDENT  
UNITED STATES)

**The largest hand** written constitution, the second most populous nation, the seventh largest country aka India. This nation with a humongous population of 133.92 crores has its citizens living across the length and breadth of the country. However even after 72 years of independence and multiple plans by the various governments over the years we still have a staggering population of 287 million who are still uneducated, illiterate and thus trampled down by society. It doesn't end here. 35 million Indian kids are still in the grip of illiteracy. That is less than half of all the children in this country. That does not paint a very pretty picture, when you look at the year and its 2020. Enough water has flown under the bridge.

One of the biggest reasons for this lack of education in children is undoubtedly poverty. What people don't see is the vicious cycle of poverty and illiteracy, they just follow each other. A lack of education directly results in a lack of good leadership, which leads to a lack of lesser opportunities and it just keeps on spiralling down. Our kids come from a much weakened section of the society. A section which unashamedly asks these little children to give up on their dreams and forget what a childhood can mean. To make them able to dream with no limits and earn with dignity of their self being when they grow up, so they know that, their goals and dreams are no less than anyone born with a silver spoon. That **INSPIRES us each day, every day moving forward.**



# HIGHLIGHTS



ANNIVERSARY

SHOE FOR  
HOMELESS



SONIPAT  
CLASSES



INDEPENDENCE  
DAY



RAKSHA  
BANDHAN



CHILDREN'S  
DAY



SAVE PLANET  
SAVE EARTH



INTERNATIONAL  
PEACE DAY



DEHRADOON  
CLASSES

PAGE 10



WINTER  
CLOTHES  
DISTRIBUTION



DENTAL  
CHECK-UP



HOLI WITH  
KIDS



# Leadership Journey



## TANYA SINGH

In my first interaction with our little friends when we asked about their dreams and ambition their response was to either become doctor or engineer or police etc. This made me realise that they may have had a difficult life so far in monetary sense but they too dream of achieving so much more for a better future and iCFDR is trying it's level best to provide opportunity to them to achieve what they

aspire. iCFDR has been a fun and learning experience for me. It has made me aware of the under privileged dream of achieving so much more for a better future and iCFDR is trying it's level best to provide opportunity to them to achieve what they aspire. iCFDR has been a fun and learning experience for me. It has made me aware of the underprivileged class of our society and taught me how they need so much more than sympathy towards them. The ability to do there best in every field be it education or sports or arts etc. Their will to learn and grow is not less than any kid of their age all they need is an opportunity. My fellow social workers have also been a great influence in teaching me the way of how our smallest of efforts in making the less fortunate children's life can do great impact on their dreams. I wish to continue to work with iCFDR and be a part of it's agenda to promote equality and a bright future for all children of the society..

## SATYAM JINDAL

Social responsibility is unique responsibility which a person should have. By the means of iCFDR I was occupied on every weekend in teaching the students who are not privileged enough under Easy classes project. I'm thankful to iCFDR for providing me with such a stage to showcase my skills and to make me a better human by doing something for the society. Teaching the students and getting involved with them helps a lot to understand the value of education for our children. As a middle class citizen you actually don't know about the issues of the underprivileged ones. Easy classes helped me a lot in guiding and knowing the students more.





## PRERNA DIXIT

I have been working with iCFDR (Indian Centre for Development and Rights) since 1 year. When I think about the journey so far, it's been nothing less than a blessing. When I started volunteering everything was pretty new to me. I was talking and working with people from different spheres and ages. Each person taught me something valuable. I met some really wonderful people who inspired me to push my limits. They taught me to think about the society first and myself later. In a way volunteering has not only taught me about the various challenges in the society but it is also helping me improve myself as a person every single day. I find a lot of happiness doing my bit for the society. The joy I get when I meet young kids or old people in slums is soul touching. I've understood that relationships are not always made through blood. I am indeed lucky to have chosen volunteering. Had I not been with this NGO, I don't think I would be the same person that I am today.



## PARUL UPADHYAY

iCFDR has been a wonderful and soulful experience for me as it assuaged my mind towards rightful things and made me understand a world beyond the walls of my college. In today's rat race for money, prosperity, fame, etc., we tend to forget the sections which deserve equal and fair attention. iCFDR, with an attempt to provide quality education, mentoring and holistically transforming the children of poor and marginalised sections of society, has been a transforming avenue for me to realise my potential and devote my time towards shaping the careers of those lovely souls. Every Sunday, it felt amazing to see the children with sparkling little eyes, fueled with enthusiasm to learn something new. Those were the best kinds of weekend one could possibly have. It is a matter of pride for me to render services in the best interests of society and I am thankful to iCFDR to provide me with such a platform, also to each and every person in the team to help me, guide me and support me in all times.

## ALEENA MUSANNA

I am one of the founding members of the Sonapat chapter. We started our journey by approaching a construction site across our college. The construction workers were immigrant workers who were living on the campus itself. Most of their children did not go to school due to lack of documents and high mobility as they would shift from one place to another depending on the availability of work. We started by imparting basic education; we focused on literacy and combined it with playing and other activities that made classes fun for children. After three months, they had to move to a different location. For representation only. The shift in location did not stop our activities, instead, the happiness on the faces of those children encouraged us to continue. So we extended our activities by supplementing the learning of children at a government school. The children enjoyed the classes and gained conceptual clarity on various subjects. They got exposure to co-curricular activities that the school did not provide. On the other hand, we as volunteers got immense satisfaction and found the joy of learning to be unparalleled. This made us realise that all of us can contribute in our own small ways and harbinger a positive change. There's a lot that can be done, all we need is the willpower to achieve it! Education is a pressing concern and we can work on other alarming issues that appeal to us the most and help in creating a better world.



## GITESH



The day I met students in a government school in Sonipat, I was struck by their excitement and hunger to learn. They got excited, and started shouting, 'Hi! Bhaiya! Their energy was high to the extent that the friend, who was accompanying me just to see, decided to join us, I am a part of a group of students from Ashoka University, who have come together to teach slum children, between the ages 8 and 12, in Ashoka's neighboring localities and provide them with skills and support necessary to strive for excellence. Usually, youngsters from all over the world come to a university to pursue higher studies and move on with their lives after they graduate. "This doesn't benefit society, That's why, to bring a change in the lives of slum children, who drop out of schools, we initiated a project Easy Classes. My experience with iCFDR as a project intern was extremely fruitful and enlightening. The 8 month project, which consisted of multiple challenges including opening a chapter in an entirely new location, finding children from low income backgrounds for teaching, raising funds through crowdfunding and providing academic assistance to nearby government school students taught me the importance and value of education. iCFDR is a perfect platform for anyone who has a knack for social entrepreneurship and wants to really contribute for the benefit of the society in a positive way.





# SEEDS OF TODAY PLANT OF TOMORROW

ICFDR

Yes it's true. Children of today are gearing up to become responsible citizens of tomorrow. Nehru once famously said, "The children of today will make the India of tomorrow." Their growth is parallel to the future of the country. This makes the nourishment of these seeds paramount and we are trying to do that precisely to ensure a fruitful future for India. If not us then who? If not now then when? iCFDR believes that all children irrespective of their financial conditions, caste, gender or religion should be able to learn and can grow with their full potential if only given a chance. A seed blossoms into a beautiful plant laden with flowers when it is cared for and provided with nourishment. A child is no less, and needs exactly the same, care and nourishment. All those whom society shuns and forgets, we accept with open arms. We are trying to ensure that such chances are given to all and no one lacks an opportunity to grow, earn and unfurl their wings with pride and dignity.

# MEET THE TEAM

He is an advocate based in Delhi, who loves working on socio-economic issues, aiming to bring ourselves together for sustainable development. After few stints in corporate roles, and more than a decade in social work, he professionally started to practice law in various courts in New Delhi. He has studied LLB, MBA and BCom(Hons). In free time, he is usually travelling and writing poetry on social issues.

Gunjani received her M.A in Counseling Psychology from the University of North Dakota in 2008. She works with families to identify overall family dynamics. Additionally, she has been working with women and children survivors of domestic and sexual abuse at a Community Violence Intervention center where she provided crisis counseling, suicide helpline and support for victims of sexual abuse.



**RAVINDRA VIKRAM**  
FOUNDER



**GUNJANI PATEL**  
CO-FOUNDER



**GARIMA SINGH**  
CHIEF PROGRAM OFFICER



Dr. Richa Jaswal is a public health researcher and advocates health as a human right. She graduated in dentistry from Himachal Pradesh University and went on to do Masters in public health (epidemiology) from Manipal University, Manipal. She also has a certificate course in health economics and policy from Maastricht University, Netherlands. Thereafter she worked in a team as senior research assistant in Public Health foundation of India,

Sayak is a mechanical engineer who graduated from NIT Warangal. Sayak has worked in different sectors including management consultancy, construction and real estate, data centers and healthcare. Sayak used to work with ITC Limited in Bangalore and is presently pursuing his MBA from Rice University in Houston, USA. He advises iCFDR on strategy, educational and sustainability initiatives.

I am based in Delhi, did schooling from DPS Mathura Road, Delhi, B.Com from Delhi University and MBA from Glasgow Caledonian University, Glasgow, UK. I am now a management professional working in Noida.



**DR. RICHA JASWAL**  
ADVISORY COUNCIL MEMBER



**SAYAK GOSH**  
ADVISORY COUNCIL MEMBER



**GAURAV KRISHNA  
GUPTA**  
CO-FOUNDER

An architect from IIT Roorkee, Ankit is a certified sustainability professional. Ankit presently works with ITC Limited as a project and strategy manager and handles projects across India in locations such as Guntur, Bangalore, Lucknow, Kolkata, Ernakulam and Patna. He heads the sustainability initiatives at iCFDR.

Hariom was born and brought up in a farming community in Bulandshahar, Uttar Pradesh. After primary education, he shifted to Delhi with his family. He has been awarded with 'Indira award' and also national scholarship for his achievements in 2002. He secured admission to reputed Maulana Azad Medical College, Delhi and completed his MBBS in 2010. After working with Delhi government for a while he got into All India Institute for Medical Sciences, New Delhi to pursue post-graduation (MD – Community Medicine).

He is a serial entrepreneur, lawyer and social worker based in Badaun, Uttar Pradesh with interest in rural development, education and agriculture.



**ANKIT SINGH**  
NON-EXECUTIVE DIRECTOR



**DR HARIOM SOLANKI**  
ADVISORY COUNCIL MEMBER



**VINAY KUMAR SINGH**  
DIRECTOR



Gaurav Surana is an established Chartered Accountant with 10+ years of experience in the field of accounting, reporting, forecasting, outsourcing and developing shared service centres. In his current role, he heads service delivery team on an MNC. When not at work, he spends time with family and follows sports.

Seldon Tenzing holds a degree of MBA in International Business and after 9 years of rich corporate experience took a decision of becoming an entrepreneur and is now building two lines of businesses into the field of travel and e-commerce. She quit her high paying profile and started her ventures with a vision to pursue her future passions and to make difference in people's lives. One of her long term goals is to extensively help under privileged children and work towards women empowerment through her ventures and through iCFDR.

Manshul Mittal has more than seven years of rich experience working as a legal consultant, freelancer and in-house counsel with organizations such as General Electric (GE), Kundra & Bansal Advocates & Legal Consultants and Orange Renewable Power Private Limited. Manshul completed B.A. LL.B from Bharati Vidyapeeth, Pune and Masters in Law from University of Warwick,



**GAURAV SURANA**  
NON-EXECUTIVE DIRECTOR



**SELDON TENZING**  
ADVISORY COUNCIL MEMBER



**MANSHUL MITTAL**  
DIRECTOR

Anjali Sharma is a B.Com. graduate and currently pursuing Masters in Human Rights & passionate about Photography. Her future endeavors involve establishing easy classes forum on large scale for the underprivileged children. She likes to explore new places and meet people from diverse cultures



**ANJALI SHARMA**

DIRECTOR

Neil (Pankaj) Anand specialises in providing evidence-informed advice, guidance and leadership for planning, development and delivery of health improvement policies, strategies and programmes. He has over 10 years of experience, working in the health care sector accumulated by working as a dentist in India and then as a Public Health professional in USA and UK. His interests include topics such as youth health, oral health, health inequalities, social inequity, social justice, and getting knowledge into action.



**NEIL (PANKAJ)  
ANAND**

ADVISORY COUNCIL MEMBER

Smita Singh is a law graduate from National Law University Jodhpur with a degree in BBA(H) LLB(H). Currently working in legal advisory. She has a passion for writing on emerging social and legal issues.



**SMITA SINGH**

ADVISORY COUNCIL MEMBER





# | iCFDR TEAM |

**We are team of high potential professionals, college goers committed to change the society, who saw what was happening and decided they can't just watch from the side-lines. We all come from different walks of life, follow different career paths but the one thing that brings us together and drives us to move forward is our passion for helping these kids and doing the best we can to give them a chance to show the world what they are made of. More than just sticks and bones for sure, we assure you.**



# PEOPLE BEHIND THE SUCCESS

Meet the people who make up our incredible team



Zaid Khan



Prerna Dixit



Atendra Singh



Parul Upadhyay



Ekta Bundela



Wajda Tabassum



Tanya Singh



Mansi Sethi



Satyam Jindal





Chitranksi



Mitali



Himadari



Alankriti Sharma



Vibhoor



Chirag



Somya Agarwal



Amishi Tyagi



Jyoti



Aashish Chaubey



Kratika Agarwal



Bhasha Benerji

# AIMS AND GOALS

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Promoting sustainable development causes, youth empowerment, fighting corruption, and promoting peace and tolerance.





# WHAT NEXT



iCFDR plans to setup more chapters in remote areas across the country in coming years. We have a new project in the keeps called the GIRLS EDUCATION PROJECT PROPOSAL, which is aimed at empowering children of sex workers in Mumbai.



# THE OBJECTIVES OF THE PROJECT ARE:

- 1** Support children of Commercial Sex Workers(CSWs) from Mumbai's red light areas in overcoming the trauma of their past experiences and become psychologically and emotionally resilient
- 2** Provide the children with access to formal education and skill training in whichever creative field they choose, such as music, dance or theater.
- 3** Ingrain leadership qualities in the children to be able to lead change in their communities and be able to stand up for what is right

## THE STEPS TO BE TAKEN ARE AS FOLLOWS:

- 1.** Establish safe houses for the children of CSWs, who grew up in red light areas.
- 2.** Get them in touch with psychiatrists and therapists, to ensure they can talk about their experiences in a safe place and come out psychologically and emotionally strong.
- 3.** Enrol them in formal educational institutions and skill training classes (as per their interest).





# THE IMPACT THAT WE WANT TO SEE:

We would love to see the children benefit from having access to opportunities for education, therapy, career guidance and mentoring, that enables them to achieve their dreams, whatever it may be, from a teacher for marginalised children to therapist helping others put their lives back on track. We want to see them learn, how to lead changes, solve problems and push forward for themselves as well as for their own communities.



## DONATE

Lets all walk in solidarity to spread joy in their lives by contributing a small amount and make a change worth enduring.

### For Indian Donor

Bank	HDFC Bank
A/C Name	Indian Centre for Development and Rights
A/c No.	50200019293750
Branch	Civil Lines, Bareilly
A/c Type	Current Account
IFSC Code	hdfc0000304

### For iCFDR Donors from Outside India

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## ADVOCATE

Your support is essential for operations and our growth. We believe that everyone has stake in society and everyone given a chance should give back to society. come and take lead

**JOIN US**

<http://icfdr.org/join-us/>







# THANK YOU!

[www.icfdr.org](http://www.icfdr.org)

**INDIAN  
CENTRE FOR  
DEVELOPMENT  
& RIGHTS**

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